

PERSON SPECIFICATION And Job Description





Resident Boarding Assistant

## JOB DESCRIPTION AND PERSON SPECIFICATION

## **Job Description**

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Job Title: Resident Boarding Assistant

## Main Purpose of the job:

To be part of the House playing a key role in the pastoral care of the boarders aged 13-18. To assist with the well—being and supervision of the boarders in the House

**Reporting to: Housemistress** 

Reporting to the job holder: N/A

Main responsibilities and duties

Working as part of the pastoral team, Boarding Assistants are expected to:

- · Be a listening ear for the boarders and to share concerns appropriately.
- Work in communication with the Housemistress and Assistant Housemistress on pastoral issues.
- Oversee the smooth day to day running of the House.
- Supervise boarders in their daily routines in the house and school. This will include:
  - waking boarders up, room checks, House duties (including Dining Room duties, Missing Pupils and Night duties), and House meetings and putting boarders to bed.
- · Support the Housemistress to ensure that the boarders attend meals and are punctual for school events.
- · Administer basic medication (appropriate induction and support will be given) and ensure medical records are up to date.
- · Carry out and record registrations, following up and reporting absence as required.
- Be responsible for the cleanliness, tidiness and good order of the House throughout the term,
  drawing up cleaning rota for boarders and ensuring that duties are carried out regularly, liaising

with Maintenance over necessary repairs. Taking responsibility for the aesthetics and cleanliness of the House is a key part of the job.

- · Check boarders' general appearance and clothing in conjunction with the School's Uniform Policy and being prepared to ensure boarders leave the House for the school day in full uniform, in accordance with the policy.
- · Assist with the preparation of the School for holiday activities and lettings at the end of terms (including ensuring dormitories, kitchens and house rooms are clean and tidy).
- · Help prepare the house so that it is ready for the beginning of term. This involves returning to school at least one day before the start of term and staying for a day at the end of term.
- · Carry out administrative and other tasks as allocated by the Housemistress with the agreement of the Assistant Head (Boarding).
- To carry out meal duties as required.
- · To attend weekly House meetings and other pastoral meetings as necessary.
- To assist with escorting boarders (Dental/Medical appointments) as required.
- To be involved in school wide duties and administrative tasks where required eg seeking out missing boarders, medical appointments, break and lunch duties
- To support the House team in ensuring boarders behave appropriately.
- To organise a number of weekly Treat Nights throughout the year.
- To attend House events when possible.
- · To assist the Housemistress weekly with collating the boarders' weekend arrangements.
- To ensure House notice boards are kept up to date and presentable.
- To liaise with parents/guardians as necessary.
- Other duties that may be deemed appropriate to the role by the Principal.

## Skills, Knowledge and Experience

An understanding of the role from the information provided

Educated to A level or GNVQ

A keen interest in pastoral care, teaching or education

Good communication skills

Good team worker

Stamina, good sense of humour, resilient and a sense of loyalty to the school

An awareness of Health and Safety

Flexible and responsible approach to work as this role demands

IT skills

Experience in the care of children or young people.

Sensitivity to and interest in adolescent girl welfare

Willingness to undertake post related training

Experience of a boarding environment or other residential care would be an advantage, but not essential.

January 2023